

## Secondary Course Syllabus

**Building:** Eastmont High School

**Course Title:** Children’s Health Safety and Nutrition

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**Course Description:** Child Development I and II Framework #190708

Child Development I and II are designed to study a variety of topics regarding children such as their social and emotional growth, the importance of play, their nutritional needs, and other influences that affect children's growth and development. As an integral part of the class, high school students will participate in the Wee Wildcat Preschool. High school students will be selecting, directing, and evaluating activities for preschool children. The course is articulated with Wenatchee Valley College for 7 college credits in Early Childhood Education if the student completes Child Development I and II and earns a B or better in both courses. Student competencies are tied to the articulation agreement with Wenatchee Valley College. Students who are enrolled in Child Development II are expected to take a leadership role in the class by guiding those students who are new to the program. In addition, students can earn their Childcare Basics (STARS) certificate which will help them get a job in a licensed child-care facility by taking Child Development III in addition to Child Development I and II. Students must earn a C or better in all three classes to earn their Childcare Basics certificate.

**Pre-Requisites:** Students who are enrolled in Child Development II must have completed Child Development I with a C or better.

**Textbooks and Instructional Materials:** There is a variety of instructional materials that support learning in this course. The primary textbook is Child Development and Childcare Basics Handbook. Technology is integrated in this course through a variety of supplemental digital media resources. Assorted instructional documentaries such as “Including Samuel”, “Autism Is a World” and “I Am Sam” may be shown at sometime during the semester.

**Grading:** Students achieve their grade in a Standards based grading system. Grades are maintained within the Eastmont School District Student Information System. The secure student information system including the gradebook for this course, are accessible to students and parents 24/7/365 through the student and parent portal via our website at [www.eastmont206.org](http://www.eastmont206.org).

**Grades are based on the following percentages and points for GPA calculations:**

4.0 = 93-100 A	3.3 = 87-89 B+	2.3 = 77-79 C+	1.3 = 67-69 D+
3.7 = 90-92 A-	3.0 = 83-86 B	2.0 = 73-76 C	1.0 = 60-66 D
	2.7 = 80-82 B-	1.7 = 70-72 C-	0 = 0-59 F

**Accommodations and/or modifications:** Appropriate accommodations and/or modifications will be provided for students with documented disabilities. Accommodations and modifications are types of adaptations that are made to the environment, curriculum, instruction, or assessment practices in order for students with disabilities to be successful

learners and actively participate with other students in the general education classroom or in school-wide activities. Specific accommodations and modifications are determined by the student's Section 504 team or Individual Education Program team. If a student with a documented disability is eligible to receive accommodations and/or modifications their special education case manager will contact me within the first two weeks of class and provide me with explicit directions and/or resources to implementing the accommodations and/or modifications that are included on the student's Section 504 plan or Individual Education Program. Communication with me is essential to the successful completion of course expectations and the implementation of accommodations and/or modifications.

**Attendance, Behavior, and Performance Expectations:** Student success is dependent upon respecting and following the rules of conduct outlined in Board Policy #3241 and described in the student handbook. Both are available on the website at [www.eastmont206.org](http://www.eastmont206.org).

**Make-up Work:** Eastmont School District Policy and Procedures #3122 for excused absences and make-up work apply to this course. Specifically, "If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits..." All the learning opportunities for this course are expected to be completed. Absences, whether excused or unexcused, cause gaps in learning. At any time, students may make up missed lead days; however, this is not required unless the student has missed more than four. Any missing or late work will be accepted up until one week prior to the semester ending. Ten percent of the value of the assignment will be deducted from all late work. In order to earn either WVC credits or the Childcare Basics (STARS) certificate, students are required to complete all learning assignments. (This does not include planning sheets and observations)

**Clubs, Activities, and Leadership opportunities:** Family, Career and Community Leaders of America (FCCLA) is a nonprofit national career and technical student organization for young men and women in Family and Consumer Sciences education in public and private school through grade 12. Everyone is part of a family, and FCCLA is the only national Career and Technical Student Organization with the family as its central focus. All students are invited to join FCCLA, however, to be a member in good standing of FCCLA, students must pay a \$20.00 state and national dues fee, and have their ASB card.

**Printed Documents:** Print or translated copies of digital documents are available. Please contact the main office for additional information.

**Miscellaneous:** . Because students work closely with preschool age children, both appropriate dress and behavior is essential to student success. On lead days, students will be required to wear a Wee Wildcat t-shirt that will be provided for them.

**Grades are weighted:** Learning assignments are worth 50% of a student's total score, and lead days are worth 30%. Planning, observations and other classroom assignments are each worth 10% of a student's total score.

At the end of each trimester, students will earn 100 points if they have completed all of their learning assignments. If they do not complete all of their learning assignments, they will earn a score of zero.